

Parenting and Personality Type

D Parent

Strength: Provides clear discipline

Weakness: Impatient and has difficulty admitting when wrong

Needs: To learn to temper natural tendencies with compassion

| <u>D</u> Child | <u>I</u> Child | <u>S</u> Child | <u>C</u> Child |
|--|---|---|--|
| Collision of wills. Confrontations and standoffs happen as both parent and child are determined to win. | Parent dominates. Child feels unloved because they feel they cannot please the parent. | Parent overwhelms. Child appears compliant, but may become passive rebellious. | Parent overwhelms. Child feels they can never measure up because they are a perfectionist without a parent to encourage them. |

I Parent

Strength: Lively and fun

Weakness: Avoids dealing with details

Needs: To be consistent and define rules and boundaries

| <u>D</u> Child | <u>I</u> Child | <u>S</u> Child | <u>C</u> Child |
|--|--|--|---|
| Child may win unless, the parent backs up discipline with tough love | Parent and child become buddy-buddy and forget who is boss | This relationship works because the child is compliant | Parent and child do not relate well. Child thinks the parent is frivolous. Parent may forget to be in charge. |

S Parent

Strength: Patient and fair, gentle and easy-going

Weakness: Tends to be lax in discipline

Needs: To remember discipline is a necessary part of tough love

| <u>D</u> Child | <u>I</u> Child | <u>S</u> Child | <u>C</u> Child |
|---|--|---|---|
| <p>Child may dominate, because the parent is too easy going.</p> <p>Parent must learn to not allow child to gain control.</p> | <p>Parent lets things slide rather than risk “rocking the boat.”</p> <p>Child tends to be forgetful/ silly</p> | <p>Parent and child enjoy each other’s order and peace in an otherwise chaotic environment.</p> | <p>Child craves things to be “right.”</p> <p>Parent needs to keep a stable atmosphere for this child.</p> |

C Parent

Strength: Well- organized, devoted and compassionate

Weakness: Hard to please, rigid

Needs: To be less critical and more positive

| <u>D</u> Child | <u>I</u> Child | <u>S</u> Child | <u>C</u> Child |
|--|--|---|--|
| <p>Child will try to overwhelm.</p> <p>Parent should allow some choices within defined parameters.</p> | <p>Parent wants it done right.</p> <p>Child is frustrated and wants parent to “chill.”</p> | <p>This relationship works.</p> <p>Parent appreciates child’s calmness.</p> <p>Child is organized and quiet</p> | <p>This relationship works. Both want order and justice.</p> <p>They can get stuck in “paralysis of analysis.”</p> |